



# OAK MOUNTAIN

A C A D E M Y

*Oak Mountain Academy provides a challenging college-preparatory education in a safe family environment. The school nurtures the ethical, spiritual, and physical development of students as they become confident leaders inspired to serve.*

## **2026-2027 Lower School Summer Reading & Math List**

### **Rising Pre-K4:**

Summer is a great time to begin preparing your child for a successful and wonderful PK4 year. Just fifteen minutes a day practicing/reviewing letter recognition and letter sounds, counting, and reading will do wonders for your child as they begin to build a strong foundation of learning. There are many ways to practice and review while incorporating fun, so get creative and enjoy all while helping your child prepare for a wonderful upcoming school year!

Listed below are some things we recommend for your child to work on over the summer break.

- Identifying and writing all uppercase and lowercase letters
- Stating and identifying all letter sounds
- Recognizing numbers 1-10
- Writing numbers 1-10
- Counting numbers 1-20
- Identifying the sight words (listed below)
- READ, READ, READ ! (The more words your child is introduced to through reading impacts their future learning abilities and success.)

### **Sight Words**

I	a	see	like
red	blue	orange	green
brown	white	pink	black
yellow	purple	to	we
the	are	my	is
have	big	go	where
play	little	what	you
and	can	me	with



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## **2026-2027 Lower School Summer Reading & Math List**

### **Rising Kindergarten:**

Summer is a great time to continue preparing your child for Kindergarten. Just twenty minutes a day practicing/reviewing letter recognition and letter sounds, counting, completing some simple math with objects, and reading will do wonders for your child as they begin a very foundational year of learning. There are many ways to practice and review while incorporating fun, so get creative and enjoy while helping your child prepare for a wonderful upcoming school year!

Listed below are some things we recommend for your child to work on over the summer break.

- Identifying and writing all uppercase and lowercase letters
- Stating and identifying all letter sounds
- Adding simple math facts such as: adding 1 & 0 to a number, adding doubles (3+3= 6)
- Recognizing numbers 1-30
- Writing numbers 1-20
- Counting numbers 1-30
- Reading the sight words for both lists below
- READ, READ, READ! (The more words your child is introduced to through reading impacts their future learning abilities and success.)

### **Pre-K4 Sight Words to Review**

I	a	see	like
red	blue	orange	green
brown	white	pink	black
yellow	purple	to	we
the	are	my	is
have	big	go	where
play	little	what	you
and	can	me	with

-----More on Back-----

### **Kindergarten High Frequency Sight Words**

<b>a</b>	<b>and</b>	<b>are</b>	<b>at</b>
<b>by</b>	<b>for</b>	<b>had</b>	<b>have</b>
<b>he</b>	<b>I</b>	<b>in</b>	<b>is</b>
<b>my</b>	<b>on</b>	<b>see</b>	<b>she</b>
<b>the</b>	<b>was</b>	<b>with</b>	<b>you</b>

Below are some book recommendations that you and your child may enjoy reading together over the summer to help get him or her ready for Kindergarten.

*Berenstain Bear series* - Stan and Jan Berenstain  
*Biscuit series* - Alyssa Satin Capucilli  
*Brown Bear Brown Bear* - Bill Martin Jr.  
*The Cat in the Hat* - Dr. Seuss  
*Clifford series* – Norman Bridwell  
*Curious George series* - H.A. Rey  
*Elephant and Piggie series* - Mo Willems  
*First Grade Stinks* - Mary Ann Rodman  
*Fly Guy series* - Tedd Arnold  
*Frog and Toad* - Arnold Lobel  
*Frog and Toad series* - Arnold Lobel  
*Froggy series* - Jonathan London  
*Harry the Dirty Dog* - Gene Zion  
*The Hello, Goodbye Window* - Norton Juster  
*Henry and Mudge series* - Cynthia Rylant  
*How Do Dinosaurs series* - Jane Yolen  
*Kitten's First Full Moon* - Kevin Henkes  
*Leo the Late Bloomer* - Robert Kraus  
*Little Bear series* - Else Holmelund Minarik  
*Little Critter series* - Mercer Mayer  
*Miss Nelson is Missing* - Harry Allard  
*Pete the Cat series* - James Dean  
*Seven Blind Mice* - Ed Young  
*Skippyjon Jones* - Judy Schachner  
*The Snowy Day* - Ezra Jack Keats  
*Swimmy* - Leo Lionni  
*The Very Busy Spider* - Eric Carle  
*Tuesday* - David Wisner  
*When the Library Lights Go Out* - Megan Macdonald  
*Where the Wild Things Are* - Maurice Sendak  
*Winnie series* - Leda Schubert



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## **2026-2027 Lower School Summer Reading & Math List**

### **Rising 1st Grade:**

Suggested Summer Reading List for Rising First Graders

- I Can Read Books
  - Level 1: Beginning Reading
  - Level 2: Reading with Help
  - Level 3: Reading Alone
- Step into Reading Books
  - Level 2: Beginning Reading
  - Level 3: Reading Alone
- Fly Guy Books by Tedd Arnold
- Ready to Read Books: Henry and Mudge by Cynthia Rylant
- Chrysanthemum by Kevin Henkes (read with someone)

### **Beginning Readers Practice:**

- Work on reading and writing word family words. Word families are groups of words that share the same ending (like -at as in bat cat hat) or similar vowel consonant patterns.
- Review Dolch words. You can find a list by typing “first grade dolch words” in Google. The website: [dolchword.net](http://dolchword.net) has some memory games for students to play to work these words as well.

### **Math Practice:**

- Addition and Subtraction Fact Families (0-20)
- Counting forwards and backwards by 2s, 5s, 10s



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## **2026-2027 Lower School Summer Reading & Math List**

### **Rising 2nd Grade:**

Suggested Summer Reading List for Rising Second Graders

#### **On-Level Readers**

- *Nate the Great* Book Series
- *Frog and Toad are Friends* Book Series
- *Mercy Watson* Books
- *Henry and Mudge* Book Series
- *Amelia Bedelia* Book Series
- *Mr. Putter and Tabby* Series
- *Katie Woo* Series
- *Poppleton* Series

#### **Great for Review or Confidence Building**

- *Fly Guy* Series
- *Danny and the Dinosaur*
- *Bear's Loose Tooth*
- *Otto the Robot* Series
- *Max and Mo* Series

#### **Great for Strong Readers or Read-Aloud**

- *Ordinary People Change the World* (informational/non-fiction- Brad Meltzer)
- *National Geographic Kids Collection* Levels 2 and 3
- *Who Was...?* Series (informational/non-fiction)
- *Fly Guy Presents* Series
- "Who Would Win?" Series
- *Magic Tree House* Series
- *Owl Diaries* Series
- *The Chicken Squad* Series

#### **Math Practice:**

- Addition and Subtraction Fact Families (0-20)
- Multiplication Fact Family (0-12)
- Counting by 2s, 3s, 4s, 5s, 10s



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## **2026-2027 Lower School Summer Reading & Math List**

### **Rising 3rd Grade:**

To help your child maintain his/her academic progress over the summer, he or she needs to complete the **REQUIRED** summer Reading and Math assignments listed below.

Students should read at least 1 on-level chapter book that they have not read before and complete the reading project below. Remind your child to choose books that interest him or her. Students should be prepared to share about the book during the first full week of school.

**Reading Assignment:** (Due August 7th- First Day of School)

### **Project: Story in a Bag**

After reading an on-level chapter book, students will need to complete a story bag for their chapter book meeting the following requirements:

### **Requirements:**

- Decorate a solid colored (white or brown craft preferred) paper bag to reflect the chapter book
  - Light colors preferred
  - Handles preferred
  - Lunch size or larger
- Outside bag should include: Title of Book, Author, Illustrations, Student Name (on front of bag)
- Favorite Chapter from the book illustrated on the back of the bag
- Inside bag should include: 10 items representing important parts of the story
- Notecards for items explaining why the item is important or how it relates
  - Each item should have a notecard that contains a couple of complete sentences neatly written.

**Math Assignment:** (Due First Day of School- August 7th)

Play Math Bingo - choose any five activities (across, up & down, or diagonally) to get a Bingo. Be sure to bring documentation of your activities on the first day of school. Be creative! You can have someone take pictures of you completing the activities, create a poster or slideshow, or bring in your written work. Each time you complete an activity, have a parent sign the box to show you completed it. Click the link below for a copy of the 3rd Grade Math Bingo. Have fun!

<https://docs.google.com/presentation/d/11Gb0h-124BPAP4oVsjSWwgxgqlzOFIOA/edit?usp=sharing&oid=117870407609916644141&rtpof=true&sd=true>



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## **2026-2027 Lower School Summer Reading & Math List**

### **Rising 4th Grade:**

To help your child maintain his/her academic progress over the summer, he or she needs to complete the **REQUIRED** summer Reading and Math assignments listed below.

Students should read at least 2 on-level chapter books that they have not read before and complete the reading assignments below. Remind your child to choose books that interest him or her. Be prepared to share about the book during the first full week of school.

**Reading Assignments:** (Due August 7, 2026- First Day of School)

### **1. Project: Suitcase of a Character**

After reading an on-level chapter book, students will “pack a suitcase” for a character from their summer reading book. Students will need to imagine one of the characters from their book is going on a trip and think about what the character will pack in his or his suitcase.

Using a shoebox, students will create a “Character Suitcase” filled with items that represent the character and the story.

### **Requirements:**

- **Suitcase Cover-** Decorate the outside with:
  - Book title
  - Author
  - Drawings, symbols, or images connected to the story
  - Student Name (on inside of top)
- **Pack the Suitcase with 8-10 items**
  - Choose items the character would bring (can be real objects, drawings, pictures, etc.)
  - Each item must connect to the story.

Examples: flashlight, map, favorite snack, passport, a photo, special clothing
- **Item Explanation Cards**
  - For EACH item include:
    - Item name
    - Why the character would pack it
    - How it connects to the story
    - Evidence or examples from the book

Example: Compass- The character would pack a compass because she gets lost in the woods during the story and must find her way home.

- **Character Luggage Tag OR Postcard (only do 1 from this section, NOT BOTH)**

- **Luggage Tag-** Create a luggage tag” for the character including:
  - Character name
  - Age
  - Destination
  - Biggest challenge in the story
  - Personality traits (on back of tag)
  - Strengths/Weaknesses (on back of tag)
- **Postcard-** Create and write a postcard as if you ARE one of the characters writing to another character in the story and include:
  - Destination
  - What happened in the story
  - How the character feels
  - What they learned
  - Characters Names
  - Use first person writing

\* Example:

“Dear \_\_\_\_\_ Friend,  
I never thought I would survive the storm, but I learned that being brave means trying even when you’re scared...”

**2. Prepositions:** Students should work to memorize the most common prepositions. This will be immensely helpful at the start of the school year. One great way to learn them is with the prepositions song which is linked below. Please note that you may adjust the speed of the song to make it easier for your child to learn. To do this, just click on the settings wheel at the bottom of the video.

Link to Prepositions Song: <https://youtu.be/GLmjfJyZ-iM?feature=shared>

**Math Assignment:** (Due First Day of School- August 7th)

Play Math Bingo - choose any five activities (across, up & down, or diagonally) to get a Bingo. Be sure to bring documentation of your activities on the first day of school. Be creative! You can have someone take pictures of you completing the activities, create a poster or slideshow, or bring in your written work. Each time you complete an activity, have a parent sign the box to show you completed it. Click the link below for a copy of the 4th Grade Math Bingo. Have fun!

[https://docs.google.com/presentation/d/1ahxnudic1uH2kt9Br98AE\\_Ey8dDbf\\_Rn/edit?usp=sharing&oid=117870407609916644141&rtpof=true&sd=true](https://docs.google.com/presentation/d/1ahxnudic1uH2kt9Br98AE_Ey8dDbf_Rn/edit?usp=sharing&oid=117870407609916644141&rtpof=true&sd=true)



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## **2026-2027 Lower School Reading & Math List**

### **Rising 5th Grade:**

To help your child maintain his/her academic progress over the summer, he or she needs to complete the summer Reading and Math assignments listed below.

Students should read at least 2 on-level chapter books that they have not read before and complete the reading project below. Remind your child to choose books that interest him or her. Students should be prepared to share about the book during the first full week of school.

### **Reading Assignment:** (Due August 7, 2026- First Day of School)

**1. Project: ABC Book-** After reading an on-level chapter book, students will create an ABC Book that shows understanding of the story through important vocabulary, characters, events, themes, and ideas from the text. The alphabet book should contain the letters A-Z and each letter should connect to something important from your book.

#### **Requirements:**

- A creative front and back cover to the book
- Title Page that includes the book title and author
- Student Name and Honor Pledge
- Include and complete all 26 letters with a page for each
- Use information connected to the book
- Include illustrations or visuals
- Write in complete sentences
- Demonstrate understanding of the story

#### **Each page should include:**

1. The letter
2. A word or phrase from the book
3. An explanation
4. A picture or illustration
5. Text evidence when possible

You may create your ABC Book:

- On paper
- In a notebook
- Digitally
- Using slides or a booklet format

Example Pages:

## **A is for Adventure**

The main character goes on a dangerous adventure through the forest to rescue her brother.

Illustration Idea: Draw the forest journey.

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## **B is for Bravery**

The character showed bravery when standing up to the villain even though she was afraid.

Text

Evidence:

“Even with shaking hands, she stepped forward.”

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## **C is for Conflict**

The biggest conflict in the story is between the two rival kingdoms.

Illustration: Draw the rival kingdoms in a battle

## **Suggested Ideas for Letters**

You may use:

- Characters
- Settings
- Vocabulary words
- Themes
- Important events
- Personality traits
- Symbols
- Conflicts
- Literary elements

The completed assignment should be brought to school on the first day of school to share with the class during the first week of school.

2. **Prepositions**: Students should work to memorize the most common prepositions. This will be immensely helpful at the start of the school year. One great way to learn them is with the prepositions song which is linked below. Please note that you may adjust the speed of the song to make it easier for your child to learn. To do this, just click on the settings wheel at the bottom of the video.

Link to Prepositions Song: <https://youtu.be/GLmjfJyZ-iM?feature=shared>

## **Math Assignment:**

Play Math Bingo - choose any five activities (across, up & down, or diagonally) to get a Bingo. Be sure to bring documentation of your activities on the first day of school. Be creative! You can have someone take pictures of you completing the activities, create a poster or slideshow, or bring in your written work. Each time you complete an activity, have a parent sign the box to show you completed it. Click the link below for a copy of the 5th Grade Math Bingo. Have fun!

<https://docs.google.com/presentation/d/1IUSxpU-9ZV0OZaK7hHeln9xb8j6YyAt2/edit?usp=sharing&oid=117870407609916644141&rtpof=true&sd=true>

## Recommended Book Titles for 3rd-5th Grades:

(Check book level before choosing to make sure it is a good fit.)

The Lemonade War

The Secret Zoo

Charlotte's Webb

The One and Only Ivan

Stuart Little

The Chocolate Touch

Magic Tree House Series

Boxcar Children Series

I Survived Series

Wish

The Wild Robot

Cricket in Times Square

Pippi Longstocking

Frindle

A Wrinkle in Time

Island of Blue Dolphins

Babe, the Gallant Pig

The Tale of Despereaux

The Lightning Thief

Clementine

Number the Stars

The Mouse and the Motorcycle

Mr. Popper's Penguins

The Hundred Dresses

Where the Red Fern Grows

Bud, Not Buddy

Wonder

Esperanza Rising

Crenshaw

Treasure Island

Star in the Storm

The World According to Humphrey

The True Confessions of Charlotte Doyle

The Miraculous Journey of Edward Tulane